**มาตรฐานที่ 3 : กระบวนการจัดการเรียนการสอนที่เน้นผู้เรียนเป็นสำคัญ**

**ประเด็นพิจารณาที่ 3.1 : กระบวนการคิดและปฏิบัติจริง และสามารถนำไปใช้ประยุกต์ใช้ในชีวิตได้**

**คำอธิบาย**: ครูวิเคราะห์ข้อมูลเด็กเป็นรายบุคคลจัดหาแผนการจัดประสบการณ์จากการวิเคราะห์มาตรฐาน คุณลักษณะที่พึงประสงค์ในหลักสูตรสถานศึกษาโดยมีกิจกรรมที่ส่งเสริมพัฒนาการเด็กครบทุกด้านทั้งด้านร่างกาย อารมณ์จิตใจ ด้านสังคมและด้านสติปัญญาไม่มุ่งเน้นการพัฒนาด้านใดด้านหนึ่งเพียงด้านเดียว

**ตัวบ่งชี้/ค่าเป้าหมาย**

 1. ร้อยละ80 ของครูและบุคลากรทางการศึกษาได้แลกเปลี่ยนความรู้และเข้าอบรมสัมมนาด้านการจัดการเรียนรู้ 20 ชั่วโมง/ปีการศึกษา

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**และมีเอกสารอ้างอิง ดังนี้**

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**จุดที่ควรพัฒนา**...............................................................................................................................................................

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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 2. ร้อยละ80 ของครูและบุคลากรทางการศึกษาผ่านการปฏิบัติงานและมีรายงานผลการปฏิบัติการสอนการนิเทศการจัดการเรียนรู้ ในระดับดีขึ้น

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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 3. ร้อยละ 80 ของครูและบุคลากรทางการศึกษาได้แลกเปลี่ยนเรียนรู้และเข้าอบรมสัมมนา ด้านการจัดการเรียนรู้ 20 ชั่วโมง/ปีการศึกษารวมทั้งรายงานผลการปฏิบัติงานและผ่านการนิเทศการจัดการเรียนรู้

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**จุดที่ควรพัฒนา**...............................................................................................................................................................

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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**สรุป**

**ประเด็นพิจารณาที่ 3.1 : กระบวนการคิดและปฏิบัติจริง และสามารถนำไปใช้ประยุกต์ใช้ในชีวิตได้**

**ค่าเป้าหมาย** คือ ดีเลิศ

**ผลการประเมินที่ได้** คือ..............................

**คิดเป็นร้อยละ** ...................................