**มาตรฐานที่ 2 : กระบวนการบริหารและการจัดการ**

**ประเด็นพิจารณาที่ 2.4 : พัฒนาครูและบุคลากรให้มีความเชี่ยวชาญทางวิชาชีพ**

**คำอธิบาย**: สถานศึกษาส่งเสริม สนับสนุน พัฒนาบุคลากรครูให้มีความเชี่ยวชาญทางวิชาชีพ และจัดให้มีชุมชนการเรียนรู้ทางวิชาชีพ มาใช้ในการพัฒนางานและการเรียนรู้ของผู้เรียน

**ตัวบ่งชี้/ค่าเป้าหมาย**

1. ร้อยละ 80 ของครูมีการจัดการอบรม และได้เข้ารับการพัฒนาตนเองด้านการจัดกระบวนการสอนอย่างน้อย 20 ชั่วโมง/ปีการศึกษา (สถานศึกษาส่งเสริม สนับสนุน พัฒนาบุคลากรครูให้มีความเชี่ยวชาญทางวิชาชีพ)

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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2. ร้อยละ 80 ของครูและบุคลากรทางการศึกษาผ่านการปฏิบัติงาน/ได้รับการอบรมพัฒนาวิชาชีพระดับดีขึ้น

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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3. ครูและบุคลากรทางการศึกษาสนับสนุนการสอนได้รับการอบรมตรง/สอดคล้องกับหน้าที่ปฏิบัติงานอย่างน้อย 20 ชั่วโมง/ปีการศึกษา

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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**สรุป**

**ประเด็นพิจารณาที่ 2.4 : พัฒนาครูและบุคลากรให้มีความเชี่ยวชาญทางวิชาชีพ**

**ค่าเป้าหมาย** คือ ดีเลิศ

**ผลการประเมินที่ได้** คือ..............................

**คิดเป็นร้อยละ** ...................................