**มาตรฐานที่ 2 : กระบวนการบริหารและการจัดการ**

**ประเด็นพิจารณาที่ 2.2 : ระบบบริหารจัดการคุณภาพของสถานศึกษา**

**คำอธิบาย**: สถานศึกษาบริหารจัดการคุณภาพของสถานศึกษาอย่างมีระบบทั้งส่วนการวางแผนและพัฒนาคุณภาพการจัดการศึกษา การนำแผนไปปฏิบัติเพื่อพัฒนาคุณภาพการศึกษา มีการติดตามตรวจสอบประเมินผลและปรับปรุงพัฒนางานอย่างต่อเนื่อง มีการบริหารอัตรากำลัง และระบบดูแลช่วยเหลือนักเรียน
มีระบบการนิเทศภายใน การนำข้อมูลมาใช้ในการพัฒนาบุคลากรและผู้ที่เกี่ยวข้องทุกฝ่ายมีส่วนร่วมวางแผน ปรับปรุงและพัฒนาและร่วมรับผิดชอบต่อผลการจัดการศึกษา

**ตัวบ่งชี้/ค่าเป้าหมาย**

 1. สถานศึกษามีการบริหารคุณภาพของสถานศึกษาอย่างเป็นระบบ

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**และมีเอกสารอ้างอิง ดังนี้**

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**จุดเด่น**

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**จุดที่ควรพัฒนา**...............................................................................................................................................................

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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2. สถานศึกษามีการจัดหาครูให้เพียงพอและเหมาะสมกับมาตรฐานตำแหน่ง

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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3. ระบบดูแลช่วยเหลือนักเรียนร้อยละ 100 ของครูมีการเยี่ยมบ้านนักเรียน

**ผลการประเมินที่ได้ คือ..............................คิดเป็นร้อยละ.........................**

**โดยสถานศึกษาได้ดำเนินการจัดทำโครงการ/กิจกรรม หรืออื่นๆ ที่ส่งผลให้บรรลุค่าเป้าหมายที่ตั้งไว้ คือ**

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**จุดที่ควรพัฒนา**...............................................................................................................................................................

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**นวัตกรรรม / แบบอย่างที่ดี (Best Practice) (มีหรือไม่มีก็ได้)**

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**ข้อเสนอแนะ (สามารถนำไปการพัฒนาคุณภาพเพื่อยกระดับคุณภาพมาตรฐานให้สูงขึ้น)**

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**สรุป**

**ประเด็นพิจารณาที่ 2.2 : ระบบบริหารจัดการคุณภาพของสถานศึกษา**

**ค่าเป้าหมาย** คือ ดีเลิศ

**ผลการประเมินที่ได้** คือ..............................

**คิดเป็นร้อยละ** ...................................